

INTERNATIONAL CENTER  
FOR LAND POLICY  
**STUDIES & TRAINING**

**2022**  
ANNUAL REPORT



國際土地政策研究訓練中心

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## *Message from Chair of the ICLPST Board of Directors*

I used to serve as the Director General at the Bureau of Animal and Plant Health Inspection and Quarantine of the Council of Agriculture. It was my honor to take up the position as the COA Deputy Minister in February 2023, and concurrently, the Chair of the ICLPST Board of Directors. I was told that the Center had faced a severe challenge for the global pandemic. Due to the border control, the in-person activities of international exchange were shut down. However, for the first time, the Center made a decision to utilize the video software and transfer the training to on-line mode in 2021 and 2022. The Center broke through the barrier of pandemic and continued connecting the countries via internet and technology.

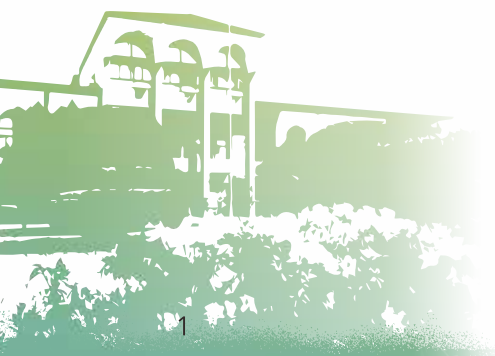
From its inception in 1968 to date, the Center has received a total of 18,225 participants from 134 countries from all over the world. I would like to take this opportunity to extend my appreciation,

especially to the Lincoln Institute of Land Policy in the USA. Although they could not come to Taiwan for two years, the US Board and Executive Committee members got altogether as soon as the border restriction lifted in 2022, and gave the Center their valuable suggestions and advices. My heartfelt thanks also go to the COA, who supports the Center with every effort all the time, and to the Ministry of Foreign Affairs, the Ministry of the Interior and the National Development Council. Your guidance had enabled the Center to keep contributing for the world community.

As the COVID-19 pandemic has been well-controlled and the world gradually got back to normal, the in-person trainings of the Center will resume, to establish even stronger international network in land and agriculture, and to bring better life to human beings.

A handwritten signature in black ink, appearing to read 'Wen-jane Tu'.

Wen-jane Tu



## *Message from Director of the Administrative Office*



When the whole world had to face the severe challenge of the COVID-19 pandemic, I am glad that the Center sought every effort to transfer the international training on-line in 2021. In 2022, the pandemic still lingered and Taiwan stuck to border control; therefore, the training was still on-line. In this year, four online international regular trainings were conducted, in which a total of 106 participants from 30 countries around the world had participated. General feedbacks from the participants all show high satisfaction. Investment of time and energy in the training courses is considered to be both worthwhile and fruitful.

Thanks to the international team of faculty and administrative staff for their

faculty and administrative staff for their endeavor to bring the Center's core value into full play, even in such a difficult time. In addition to the online annual training courses, we spent great effort in upgrading the learning and living environment at the Center. It is hoped that when the in-person training started again, the participants coming from all over the world would enjoy and make the most out of their training experience in Taiwan.

The pandemic will eventually go away. We have witnessed that the people's communication and learning manners are quickly changing. I am sure that my fellow colleagues would both extend our good tradition and keep progressing, to make even greater contribution to the world community.

A handwritten signature in black ink that reads "Kuei-son Sheu". The script is fluid and cursive.

Kuei-son Sheu





## *Introduction to the ICLPST*

The International Center for Land Policy Studies and Training (ICLPST) was established in 1968. Till 2021, it has been running for 53 years. It is an autonomous and nonprofit international organization, jointly sponsored by the Council of Agriculture (COA), Executive Yuan, the Republic of China, and the Lincoln Institute of Land Policy, Cambridge, Massachusetts, U.S.A. Before January 1<sup>st</sup>, 2000, it was named Land Reform Training Institute (LRTI).

The establishment of the Center was based on the Taiwan land reform experience. It is devoted to providing training and research opportunities for government officials, professionals and others who take interests in land and tax policies and rural development. Since the 21<sup>st</sup> Century, the Center expanded its training fields by increasing agriculture related topics and conducting training courses and cooperative projects on specific themes commissioned by other countries. We hope that, through cultivating agricultural manpower, the overall economy shall be raised and living standard improved.

At the Center the training programs blend theory and practice in order to suit the diverse needs of the participants. With intensive lectures, participants acquire the skills and techniques needed to better understand and facilitate land policies, rural development, and tax programs in their respective countries. The often-competitive selection of participants for international training courses and various foreign commissioned training projects have borne out the fact that these sessions offered and conducted by the Center are much in demand by the professional circles of agriculture and land management.



Outside of the Center

# Organizational Setup

The organizational structure is three-tiered, comprising the Board of Directors, the Executive Committee and the Administrative Office.

The Board of Directors is the Center's guiding unit, which formulates general policies of the Center and approves its annual programs and budget. The Chair and Co-chair are appointed respectively by the COA, Taiwan, and the Lincoln Institute of Land Policy, USA. The Board members are nominated by both sides.

The Executive Committee oversees curriculum development, supervises

programs, and provides advice on the annual budget and is responsible for the selection of participants and faculty members. Currently it has seven members, with its Chair and Co-chair appointed respectively by the Lincoln Institute of Land Policy and the COA.

The Administrative Office is headed by the Director, who formulates and presents the annual programs and the budget to the Board through the Executive Committee. Under the Director were two divisions to execute and manage all the projects. They are the Training Division and the Administration Division.



## Organizational Chart





## *Performance and Achievements*

### **Online Training**

The Covid-19 pandemic posed a threat to the world for the last two years. In order to cope its impact on the training course, the Center revised the delivery of the course. In 2021, the Center held its first online training course and successfully organized four regular sessions. Considering the pandemic situation, the Center continued online training in 2022.

The online course consisted of three modules, with a one-month learning period for each module. The course content included theories, case studies, Taiwan experience, international experience, online seminars, and quizzes/assignments. The guided learning hours for a course totaled 110 hours.

Taking into account the feedback from the lecturers and participants last year, the lectures were given in the form of both real-time online lectures (recorded for those who couldn't make it) and pre-recorded lectures this year. Participants were able to move along with the curriculum timetable or to arrange their time flexibly and wisely to finish the course. Additionally, participants were invited to interact with lecturers and fellow participants via lecture platform or emails.

Knowledge exchange activity served as a crucial component in the training; therefore, an online seminar was scheduled at the end of every module. During the seminar, participants could review key concepts, case studies, and country reports. Participant presentations often focused on the current situation in their country, and lecturers would lead participants in group activities to test the knowledge and skills they learned and adopt a solution-focused approach to resolving issues addressed. The engaging and productive learning environment reinforced knowledge retention and helped them resolve real-world challenges.



## Regular Sessions in 2022

There were four online regular sessions conducted in 2022. The training aimed at inviting middle- and high-ranking officials, experts, engineers, and specialists from public or private sectors and international organizations. There were 106 participants from 30 countries in Asia-Pacific, West Asia, Africa, Europe, Latin America and the Caribbean, and Oceania regions. Please refer to Appendix I for participating countries and their numbers of participants. To strengthen the collaboration between Taiwan and international organizations, the Center invited African-Asian Rural Development Organization (AARDO) to recommend 6 participants to attend the training.

A total of 37 professors and experts, specializing in land and agriculture from the USA, the Netherlands, Germany, China, and Taiwan, were invited to share their professions with participants. Please see Appendix II for more faculty information.

Under the pandemic circumstance, the overseas study and field visits to government agencies and organizations in Taiwan were taken out of the equation, but the participants in their course evaluation agreed with great appreciation that the lectures, assignments, group discussions, and country presentations were of high quality. Many participants built a close rapport with each other at live sessions and course activities; while others found the self-arranged learning helpful for a balance between work and study.

Through online training courses, the Center was able to continuously pursue its major goals: to train land and agriculture professionals from all over the world, to create an international platform for cooperation and exchanges, and to share Taiwan's experiences as a way of giving back to the world. Taiwan was overall deemed by the participants as a country admired for its positive global influence.





## The 149<sup>th</sup> Regular Session on Land Policy for Sustainable Rural Development

The regular session was held from March 18<sup>th</sup> to June 10<sup>th</sup>. In total, 25 participants from 18 countries attended the training, and 10 lecturers were invited to share their expertise and experience with the participants. Participants were public and private sector professionals in the fields of Land Administration, Rural Planning, and Sustainable Development.

### Theoretical Analysis and Policy Application

Dr. James Riddell, former chief of FAO Land Tenure Service, served as the course coordinator. Courses were designed and extended from the three main themes listed below and were given by 6 local lecturers and 4 overseas lecturers, from the Netherlands, Germany and the USA.

#### 1. Module One: Rural Economy and Development

Topics and lectures, including Land Administration, Land Governance for Land market, the Role of Land Ownership, Land Economics, and Rural Planning in Taiwan, were given by lecturers Jim Riddell, Bastiaan Reydon, Chien-hung Tung and Tzu-chin Lin.

#### 2. Module Two: Situating the Local in Land Relations

Topics and lectures, including Rights in Rural Resources, Re-thinking Commons Governance, Bridging Interests and Scales in Land Administration, Agricultural Land Use Policy in Taiwan, Indigenous Land Tenure Right and Institutional Choice, were given by lecturers Jim Riddell, Laura German, Kuo-ching Lin and Ai-ching Yen.

#### 3. Module Three: Managing Local Governance for Sustainable Development

Topics and lectures, including Land Reclamation and Consolidation, Rural Land Use, Decentralization and Rural Governance Examples, the Forms of Citizens' Participation in Local Governance, Making Use of Geographic Information and Land Information System, were given by lecturers Jim Riddell, Rainer Adam, Stephan van Gasselt and Jimmy Chou.



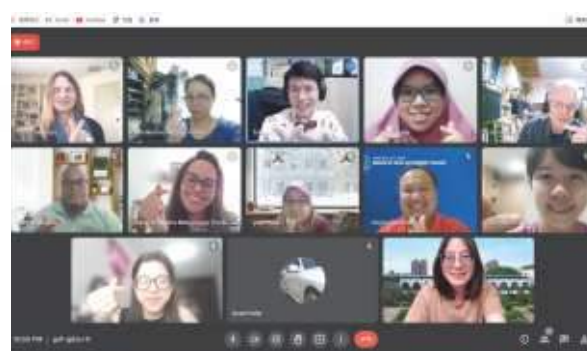
## International Webinar for Experience Exchange

This regular session assigned participants to prepare one presentation which should cover an ongoing projects and difficulties they are facing or solutions that have been applied in the seminar. The lecturer then gave comments and evaluations after the presentation. Topics are listed below:

| Country  | Presentation Topic   |
|--|--|
| <b>Economics, Taxation Policy and Theory</b>                 |  |
| Chile  | Land Ownership after Modernization in Chile                      |
| Chile  | Development to the Present Capitalism                            |
| Eswatini   | Main Characteristics of the Agriculture Sector in Eswatini       |
| Guatemala  | The Change of Land Ownership in Guatemala                        |
| Honduras   | Rural Economy and Development in Honduras                        |
| Indonesia  | Rural Economy and Development in Indonesia                       |
| Malaysia   | Rural Economy and Development in Malaysia                        |
| Mongolia   | Rural Economy and Development in Mongolia                        |
| Paraguay   | Rural Economy and Development in Paraguay                        |
| Saint Lucia  | Rural Economy and Development in Saint Lucia                     |
| The Philippines  | Rural Economy and Development in the Philippines                 |
| Taiwan   | Rural Economy and Development in Taiwan                          |
| <b>Situating the Local in Land Relations</b>                 |  |
| Chile  | Food Safety/Sanitation Case Study                                |
| Indonesia  | "Bring Kalimantan Forests to Life" Proposal                      |
| Malaysia   | Engaging with Indigenous People during Land Acquisition          |
| Saint Lucia  | Desert Star Holding Case Study                                   |
| The Philippines  | Case Study on Upload Degradation and LAMP as the Solution        |
| <b>Managing Local Governance for Sustainable Development</b> |  |
| Eswatini   | Land Use Map Plan and GIS Tools Application in Eswatini          |
| Honduras   | Central Government and Local Government Capacity in Honduras     |
| Indonesia  | Centralization and Decentralization System in Indonesia          |
| Malaysia   | Inherited Land Development in Rural Community in Malaysia        |
| Malaysia   | Illegal Residents Issue on Land Acquisition Projects in Malaysia |
| Paraguay   | Decentralization Issue in Paraguay                               |



Participant's Online Presentation



Group Photo of Participants and Professors



## The 150<sup>th</sup> Regular Session on Land Taxation and Valuation

This regular session was held from March 18<sup>th</sup> to June 10<sup>th</sup>. In total, 26 participants from 16 countries attended the training, and 6 lecturers were invited to share their expertise and experience with the participants. Participants were public and private sector professionals in the fields of Finance, Taxation, Land Economics and Valuation.

### Theoretical Analysis and Policy Application

Professor Steve Tsui, from Chinese Culture University, served as the course coordinator. Courses were designed and extended from the three main themes listed below and were given by 3 local lecturers and 3 overseas lecturers from the USA.

#### 1. Module One: Economics, Taxation Policy and Theory

Topics and lectures, including Introduction to Economics, Economic Analysis in Tax Policy, Defining Tax Bases, Government Finance, Tax Policy and Tax System in Taiwan, were given by lecturers William O'Brien and Steve Tsui.

#### 2. Module Two: Local Public Finance

Topics and lectures, including Urban Public Finance, Economics of Local Governments, Structure of Tax Systems, Property Taxation, Reforming the Land Tax System, Property Taxation and Local Government Finance in Taiwan, Tax Increment Finance and Budgets, Borrowing and Deficit Finance, were given by lecturers John Anderson, Ming-hung Yao, and Steve Tsui.

#### 3. Module Three: Land Valuation

Topics and lectures, including Principles and Concepts of Property Valuation, Methods of Sales Comparison Approach and Mass Appraisal, The Cost and Income Capitalization, Splitting Land and Building Values: Resolution of Valuation Disputes, International Valuation Standards and Organizations and Valuation for Property Tax in Taiwan, were given by lecturers Steve Roach and Tzu-chin Lin.



## International Webinar for Experience Exchange

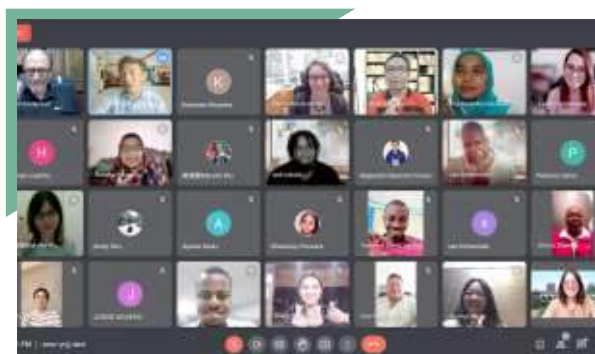
This regular session assigned participants with group presentations in the seminar. The lecturer then gave comments and evaluations during the presentation. Topics are listed below:

| Country                     | Presentation Topic  |
|-----------------------------|---|
| Finance and Taxation Policy |   |
| Belize                      | Group 1: Tax Model Simulation for An Ideal World                                      |
| Chile                       |   |
| Guatemala                   |   |
| Haiti                       |   |
| Mexico                      |   |
| Belize                      | Group 2: Improve Citizens' Living Conditions Based on Microeconomic and Macroeconomic |
| Guatemala                   |   |
| Haiti                       |   |
| Mexico                      |   |
| Saint Lucia                 |   |
| Belize                      | Group 3: Tax Policy Instrument Changes on Macro Effects and Micro Effects             |
| Mexico                      |   |
| Paraguay                    |   |
| Saint Christopher & Navis   |   |
| Saint Lucia                 |   |
| Taiwan                      |   |
| Eswatini                    | Group 4: Economic Simulation Project  |
| Indonesia                   |   |
| Mongolia                    |   |
| The Philippines             |   |
| Thailand                    |   |
| Fiji                        | Group 5: Macroeconomics and Microeconomics Goals of Simulation Model                  |
| Indonesia                   |   |
| The Philippines             |   |
| Tuvalu                      |   |
| Taiwan                      |   |
| Local Public Finance        |   |
| Belize                      | Group 1: Review of Public Finance in Chile  |
| Chile                       |   |
| Guatemala                   |   |
| Haiti                       |   |
| Mexico                      |   |
| Belize                      | Group 2: Tax System, Government Budget and Debt in Haiti                              |
| Guatemala                   |   |
| Haiti                       |   |
| Mexico                      |   |
| Saint Lucia                 |   |





| Country                   | Presentation Topic  |  |
|---------------------------|---|--|
| Belize                    | Group 3: Mexico Fiscal System   |  |
| Mexico                    |   |  |
| Paraguay                  |   |  |
| Saint Christopher & Navis |   |  |
| Saint Lucia               |   |  |
| Taiwan                    | Group 4: Fiscal Structure and Tax System in the Philippines   |  |
| Eswatini                  |   |  |
| Indonesia                 |   |  |
| Mongolia                  |   |  |
| The Philippines           |   |  |
| Thailand                  | Group 5: Fiscal System and Tax System in Indonesia  |  |
| Fiji                      |   |  |
| Indonesia                 |   |  |
| The Philippines           |   |  |
| Tuvalu                    |   |  |
| Taiwan                    | Group 1: Introduction of the Property, the Problem Identification of the Appraisal, and Explanation of the Property's Submarket   |  |
| Land Valuation            |   |  |
| Belize                    |   |  |
| Chile                     |   |  |
| Guatemala                 |   |  |
| Haiti                     |   |  |
| Mexico                    |   |  |
| Belize                    | Group 2: Cost Approach Method and Valuation   |  |
| Guatemala                 |   |  |
| Haiti                     |   |  |
| Mexico                    |   |  |
| Paraguay                  |   |  |
| Saint Lucia               | Group 3: Definition and Key Variables of Income Capitalization Approach, Subject Property and Market Analysis, and Property Value |  |
| Eswatini                  |   |  |
| Indonesia                 |   |  |
| Mongolia                  |   |  |
| Saint Christopher & Navis |   |  |
| The Philippines           | Group 4: Sales Comparison Approach to Value and Conclusion of Value for the Property  |  |
| Thailand                  |   |  |
| Taiwan                    |   |  |
| Fiji                      |   |  |
| Indonesia                 |   |  |
| Saint Lucia               |   |  |
| The Philippines           |   |  |
| Tuvalu                    |   |  |
| Taiwan                    |   |  |



Participants Completing the Group Report.



International Webinar

## The 151<sup>st</sup> Regular Session on Infrastructure Development and Planning

This regular session was held from July 13<sup>th</sup> to October 6<sup>th</sup>. In total, 28 participants from 17 countries attended the training, and 12 lecturers were invited to share their expertise and experience with the participants. Participants were public and private sector professionals in the fields of Urban Development, Urban Planning, Transportation, Manufacturing, Housing and Public Works.

### Theoretical Analysis and Policy Application

Mr. Ge Vue, Director of Learning Design, Lincoln Institute of Land Policy, served as Course Coordinator. Courses were designed and extended from the three main themes listed below and were given by 5 local lecturers and 7 overseas lecturers from the USA.

1. Module One: Land Policy and Urban Development  
Topics and lectures, including Principles of Urban Sustainability, Urban Challenges Confronting Cities, Global Framework for Sustainable Management, Local Economic Development in Taiwan, Modernization of Nations and the Choices of Land Development and Infrastructure Installation, Land Consolidation, Technology and Wise City, Case Study: Community Toilets and the Challenges of Urban Sanitation in Nairobi, Kenya, were given by lecturers George McCarthy, Ge Vu, Diego Lomelli Trejo, Simon Chen, An-ting Cheng, and Feng-Tyan Lin.
2. Module Two: Public Finance and Investment  
Topics and lectures, including Financing Capital Projects, Financing Infrastructure Projects Using Land Value Capture and Pay-As-You-Go, Infrastructure Investment Criteria, Public-Private-Partnership Models for Infrastructure Projects, Intelligent Transportation System in Taiwan, Case Study: Financing a City's Vision: The Social Mobilization of Land Value in Sao Pablo, Making Millennium Park in Chicago, were given by lecturers Enrique Silva, Luis Quintanilla Tamez, Jenna Martin, Ge Vue, Chien-Pang Liu and Cheng-min Feng.



### 3. Module Three: Transportation Investment

Topics and lectures, including Transportation Projects Planning and Implementation, Transit-Oriented Development, Transport Project Appraisal and Analysis, Information Technology, Infrastructure, and Smart Cities, Social Housing, Sustainable Transportation, Urban Transportation Demand and Land Use, and Transportation Vulnerability and Resilience, were given by lecturers Zhi Liu and Cheng-ming Feng.

### International Webinar for Experience Exchange

This regular session assigned every participant into country report. The lecturer gave comments and evaluation during the presentation. Topics are listed below:

| Country                                  | Presentation Topic  |
|--|---|
| <b>Land Policy and Urban Development</b> |   |
| Indonesia                                | Identification of the Stakeholders in Community Toilets and the Challenge of Urban Sanitation in Nairobi, Kenya                   |
| Jordan                                   | Sustainability Solutions in Clean Water and Sanitation Service in Nairobi, Kenya  |
| Paraguay                                 | The Benefits and Challenges in the Construction of Community Toilets in Nairobi, Kenya  |
| Saint Lucia                              | The Benefits and Challenges in the Construction of Sewerage Treatment in Nairobi, Kenya   |
| Taiwan                                   | Evaluation of the Stakeholder in Sanitation Problems in Kibera  |
| Taiwan                                   | The Sustainability Benefits and Challenges in Sewerage Treatment Facilities in Nairobi, Kenya                                     |
| <b>Public Finance and Investment</b>     |   |
| Eswatini                                 | Public Private Partnerships and Collaboration in Infrastructure Projects  |
| Indonesia                                | The Financing Strategy through Capital Market to Pay for the Remaining List of Public Works in the Urban Operation Aqua Espraiada |
| Jordan                                   | Financing Tools to Generate New Revenue to Fund Infrastructure Development Projects   |
| Taiwan                                   | Significant Problems, Stakeholders and Solutions Confronting Sao Paulo Financing Capital Projects                                 |
| Taiwan                                   | The New Financing Tool to Fund Infrastructure Development Projects – CEPACs   |

| Country                          | Presentation Topic                        |
|----------------------------------|---|
| <b>Transportation Investment</b> |   |
| Haiti                            | Caracol Park Project in Haiti             |
| Indonesia                        | Aquarium Village Flats in Jakarta         |
| Paraguay                         | BTR for the Metropolitan Area in Asunción |
| The Philippines                  | Boracay Island Project in The Philippines |
| Taiwan                           | Taipei Dome Project in Taipei             |



Group Discussion in Webinar



Participant's Case Study

## The 152<sup>nd</sup> Regular Session on Agricultural Development and Policy

This regular session was held from July 13<sup>th</sup> to October 6<sup>th</sup>. In total, 28 participants from 19 countries attended the training, and 11 lecturers were invited to share their expertise and experience with the participants. Participants were public and private sector professionals in the fields of Agriculture Research, Rural Development, Agricultural Export and Economy.

### Theoretical Analysis and Policy Application

Dr. Douglas Southgate, Professor Emeritus from Ohio State University, served as Course Coordinator. Courses were designed and extended from the three main themes listed below and were given by 8 local lecturers and 3 overseas lecturers from Germany and the USA.

1. Module One: International Marketing and Global Market  
Topics and lectures, including Global Supply Chains, Trends in Food Demand, Market and Public Policy, Food Security, Issues in Food Economics, International Trade and Agricultural Development, Farmers Association and Women Participation, and Agribusiness in Taiwan, were given by lecturers Douglas Southgate, Shih-hsun Hsu and Wen-chi Huang.





2. Module Two: Agricultural Resources and Technology Policy  
Topics and lectures, including Farm Management, Economic Framework of Farming, Farm/Food Policy and Risk Management tools, Global Challenge to Production, Land Market Impacts on Agriculture Development, Water Resources Management, International Agricultural Production and Cooperation, and the Application of ICT in Smart Agriculture, were given by lecturers Barry Ward, C. H. Tan, Ye-nu Wan, and Pai-po Lee.
3. Module Three: Rural Development under Conditions of Globalization  
Topics and lectures, including Rural Development Introduction, Political Economy in Rural Development, Rural Planning and Evaluation Tools, Global Cases Study, Circular Agriculture in Taiwan, Local Specialty Industry and Rural Regeneration, were given by lecturers Rainer Adam, Jack Sheu, York Liaw and Chen-Fa Wu.

### International Webinar for Experience Exchange

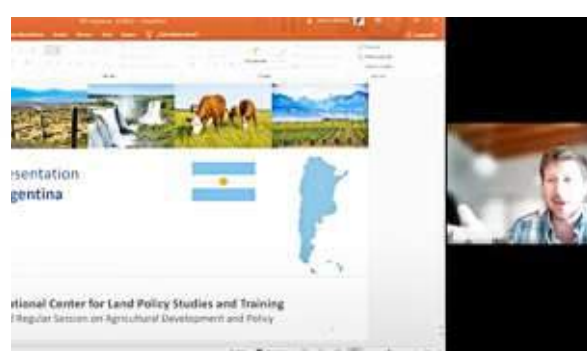
This regular session assigned participants to prepare one report which should cover an ongoing project and difficulties they are facing or solutions that have been applied in the seminar. The lecturer then gave comments and evaluations after the presentation. Topics are listed below:

| Country  | Presentation Topic   |
|--|--|
| <b>International Marketing and Global Market</b> |  |
| Argentina  | Main Economic Indicators in Argentina                                    |
| Belize   | Belize Population, GDP and Biodata                                       |
| Colombia   | Undernourishment and Food Insecurity in Colombia                         |
| Eswatini   | Food Insecurity and Development Progress in Eswatini                     |
| Guatemala  | Malnutrition in Guatemala  |
| Haiti  | Food Insecurity in Haiti   |
| Iraq   | Food Insecurity in Iraq  |
| Nigeria  | Undernourishment, Food Security, Obesity and Solutions in Nigeria        |
| Peru   | Main Indicators, Zero Hunger in Peru                                     |
| The Philippines                                  | Food Insecurity, Undernutrition and Obesity in The Philippines           |
| Saint Lucia                                      | Important Factors of Undernourishment and Food Insecurity in Saint Lucia |
| Türkiye  | Undernourishment, Food Insecurity, Obesity Problems in Türkiye           |
| Taiwan   | Nutrients Intake by People in Taiwan                                     |
| <b>Agricultural Resources Policy</b>             |  |
| Argentina  | Challenges in Agricultural Development in the Next 10 Years in Argentina |
| Argentina  | Challenges for Argentine Agricultural Production                         |
| Colombia   | Challenges that Will Face Farms in the Next 10 Years in Colombia         |
| Colombia   | One Challenge for Colombian Coffee Producers: Harvester Worker Shortage  |

| Country  | Presentation Topic  |
|--|---|
| Eswatini   | Loss of Farmland in Eswatini  |
| Haiti  | Main Obstacles to the Development of Agricultural Holdings in Haiti   |
| Iraq   | Water Crisis in the Next 10 Years in Iraq   |
| Peru   | Plant Health: Fruit Flies Challenge that Will Face Farm in Peru in the Next 10 years  |
| The Philippines  | The Philippines Government Programs and Risk Management Tools for Farmers   |
| The Philippines  | Aging Farmers Challenges that Will Face Farms in the Philippines in the Next 10 Years   |
| Türkiye  | High Production Cost Challenge in Türkiye in the Next 10 Years  |
| Taiwan   | Farm Policy Support Programs & Insurance Management of Taiwan Government  |
| Taiwan   | Challenges in Agriculture in Taiwan in the Next 10 Years  |
| <b>Rural Development under Conditions of Globalization</b> |   |
| Argentina  | Gamification Concept and Stakeholders' Analysis in Rural Development in the Situation of Post-Covid and Ukraine War   |
| Argentina  | The Relations between Politics and Rural Development, Agriculture Techniques and Industry and Recent International Situation in Production of Agricultural Food Markets |
| Colombia   | Theories and Rural Development in Colombia  |
| Eswatini   | An Ideal Type of Natural State Theories of Rural Development  |
| Haiti  | Economic Policy and Natural State in Rural Development  |
| Nigeria  | Cost Minimization Techniques in Rural Areas in Nigeria  |
| Saint Lucia  | The Actual Situation and Opportunity of Rural Development in Saint Lucia  |
| The Philippines  | Social Pattern, Gamification Strategy in the Rural Development  |
| The Philippines  | Planning Tools in Government Policy and Programs in Rural Development   |
| Türkiye  | Average Lifetime of Rural Development   |
| Taiwan   | An Ideal Type of An Open Access Society in Taiwan   |



Participant's Country Paper Presentation



Participant's Country Paper Presentation